



**RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, VARYE. SATARA
STUDENT SATISFACTION SURVEY**

MBA-I

| Sr. No | Particulars | Excellent | Very Good | Good | Fair | Poor | Average | SD |
|---------------|---|------------------|------------------|----------------|-------------|----------------|----------------|-------------|
| 1 | Institute's class rooms and ICT facilities | 0 | 12 | 21 | 7 | 2 | 2.36 | 0.78 |
| 2 | Institute's Library and Reading room Facilities | 3 | 17 | 17 | 3 | 2 | 2.58 | 0.79 |
| 3 | Institute's Canteen and Perking facilities | 0 | 3 | 11 | 18 | 10 | 1.93 | 1.17 |
| 4 | Institute's Sports Activities | 1 | 4 | 21 | 10 | 6 | 2.78 | 1.18 |
| 5 | Institute's Cultural Activities Event Management Skill activities | 9 | 17 | 9 | 5 | 2 | 2.80 | 1.00 |
| 6 | Quality of skill enhancement activities such as Embark, Seminar , Workshop etc. | 11 | 19 | 6 | 5 | 1 | 3.08 | 0.84 |
| | | 24 | 72 | 85 | 48 | 23 | 11.07 | 7.93 |
| | | 4 | 12 | 14.1667 | 8 | 3.83333 | 0.00 | 0.00 |
| 1 | How much of the syllabus was covered in the class? | 27 | 11 | 2 | 1 | 1 | 3.47 | 0.70 |
| 2 | How well did the teachers prepare for the classes? | 10 | 27 | 1 | 2 | 1 | 3.19 | 0.68 |
| 3 | How well were the teachers able to communicate? | 20 | 16 | 6 | 0 | 0 | 3.31 | 0.84 |

| | | | | | | | | |
|----|--|----|----|----|---|---|------|------|
| 4 | The teacher's approach to teaching can best be described | 6 | 22 | 11 | 2 | 1 | 2.80 | 0.91 |
| 5 | Fairness of the internal evaluation process by the teachers | 18 | 14 | 9 | 0 | 1 | 3.03 | 0.83 |
| 6 | Was your performance in assignments discussed with you? | 9 | 14 | 9 | 9 | 1 | 2.92 | 1.16 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 8 | 16 | 13 | 4 | 1 | 2.58 | 1.15 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 2 | 21 | 16 | 1 | 2 | 2.73 | 0.83 |
| 9 | The institution provides multiple opportunities to learn and grow. | 4 | 27 | 9 | 1 | 1 | 2.81 | 0.80 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 15 | 11 | 9 | 3 | 4 | 3.03 | 0.89 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 8 | 13 | 11 | 3 | 4 | 3.03 | 0.81 |
| 12 | The teachers illustrate the concepts through examples and applications. | 25 | 10 | 5 | 1 | 1 | 3.31 | 0.88 |
| 13 | The teachers identify your strengths and encourage you with providing right level of | 21 | 11 | 3 | 5 | 2 | 2.88 | 1.16 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 10 | 21 | 6 | 4 | 1 | 2.97 | 1.14 |
| 15 | The institution makes effort to | 9 | 19 | 11 | 2 | 1 | 2.88 | 0.81 |

| | | | | | | | | |
|----|--|-------------|-------------|------------|------------|------------|--------------|--------------|
| | engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | | | | | | | |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 10 | 28 | 1 | 2 | 1 | 3.12 | 0.93 |
| 17 | Teachers encourage you to participate in extracurricular activities. | 12 | 24 | 3 | 2 | 1 | 3.15 | 0.81 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 16 | 20 | 4 | 1 | 1 | 3.12 | 0.93 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 | 12 | 12 | 10 | 7 | 1 | 2.51 | 1.09 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 10 | 25 | 3 | 2 | 2 | 2.86 | 0.80 |
| | | 252 | 362 | 142 | 52 | 28 | 43.19 | 28.54 |
| | | 12.6 | 18.1 | 7.1 | 2.6 | 1.4 | 4.12 | 2.72 |



RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, VARYE. SATARA
STUDENT SATISFACTION SURVEY

MBA-II

| Sr. No | Particulars | Excellent | Very Good | Good | Fair | Poor | Average | SD |
|--------|---|-------------|--------------|--------------|-------------|-------------|-------------|-------------|
| 1 | Institute's class rooms and ICT facilities | 5 | 16 | 12 | 3 | 2 | 2.50 | 1.01 |
| 2 | Institute's Library and Reading room Facilities | 9 | 20 | 9 | 0 | 0 | 3.00 | 0.70 |
| 3 | Institute's Canteen and Perking facilities | 4 | 2 | 11 | 6 | 15 | 1.32 | 1.34 |
| 4 | Institute's Sports Activities | 6 | 9 | 13 | 6 | 4 | 2.18 | 1.20 |
| 5 | Institute's Cultural Activities Event Management Skill activities | 12 | 14 | 9 | 3 | 0 | 2.92 | 0.94 |
| 6 | Quality of skill enhancement activities such as Embark, Seminar , Workshop etc. | 9 | 18 | 9 | 0 | 2 | 2.84 | 0.97 |
| | | 45 | 79 | 63 | 18 | 23 | 11.29 | 7.49 |
| | | 7.50 | 13.17 | 10.50 | 3.00 | 3.83 | 0.00 | 0.00 |
| 1 | How much of the syllabus was covered in the class? | 14 | 21 | 3 | 0 | 0 | 3.29 | 0.61 |
| 2 | How well did the teachers prepare for the classes? | 10 | 24 | 4 | 0 | 0 | 3.16 | 0.59 |
| 3 | How well were the teachers able to communicate? | 21 | 12 | 4 | 0 | 1 | 3.37 | 0.88 |
| 4 | The teacher's approach to teaching can best be | 11 | 18 | 8 | 1 | 0 | 3.03 | 0.79 |

| | | | | | | | | |
|----|--|----|----|----|---|---|------|------|
| | described | | | | | | | |
| 5 | Fairness of the internal evaluation process by the teachers | 9 | 21 | 7 | 0 | 1 | 2.97 | 0.82 |
| 6 | Was your performance in assignments discussed with you? | 11 | 17 | 6 | 4 | 0 | 2.92 | 0.94 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 12 | 15 | 6 | 4 | 1 | 2.87 | 1.07 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 4 | 19 | 10 | 5 | 0 | 2.58 | 0.86 |
| 9 | The institution provides multiple opportunities to learn and grow. | 7 | 20 | 7 | 4 | 0 | 2.79 | 0.87 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 14 | 16 | 7 | 1 | 0 | 3.13 | 0.81 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 9 | 13 | 14 | 2 | 0 | 2.76 | 0.88 |
| 12 | The teachers illustrate the concepts through examples and applications. | 17 | 17 | 2 | 2 | 0 | 3.29 | 0.80 |
| 13 | The teachers identify your strengths and encourage you with providing right level of | 18 | 10 | 6 | 4 | 0 | 3.11 | 1.03 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 18 | 8 | 6 | 3 | 2 | 4.11 | 6.92 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 4 | 28 | 2 | 3 | 1 | 2.82 | 0.83 |
| 16 | The institute/ teachers use student centric | 5 | 25 | 7 | 1 | 0 | 2.89 | 0.65 |

| | | | | | | | | |
|----|---|------------|-------------|------------|-------------|------------|-------------|-------------|
| | methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | | | | | | | |
| 17 | Teachers encourage you to participate in extracurricular activities. | 8 | 24 | 4 | 1 | 1 | 2.97 | 0.82 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 9 | 21 | 5 | 2 | 1 | 2.92 | 0.91 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 | 8 | 25 | 3 | 2 | 0 | 3.03 | 0.72 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 11 | 18 | 7 | 2 | 0 | 3.00 | 0.84 |
| | | 220 | 372 | 118 | 41 | 8 | 47.31 | 28.59 |
| | | 11 | 18.6 | 5.9 | 2.05 | 0.4 | 0.00 | 0.00 |



**RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, VARYE. SATARA
STUDENT SATISFACTION SURVEY**

BCA-I

| Sr. No. | Particulars | Excellent | Very Good | Good | Fair | Poor | Average | SD |
|----------------|--|------------------|------------------|----------------|----------------|----------------|----------------|-------------|
| 1 | Institute's class rooms and ICT facilities | 10 | 9 | 5 | 5 | 5 | 2.41 | 1.44 |
| 2 | Institute's Library and Reading room Facilities | 7 | 9 | 12 | 2 | 4 | 2.38 | 1.23 |
| 3 | Institute's Canteen and Perking facilities | 5 | 4 | 11 | 7 | 7 | 1.79 | 1.32 |
| 4 | Institute's Sports Activities | 5 | 12 | 7 | 6 | 3 | 2.30 | 1.21 |
| 5 | Institute's Cultural Activities Event Management Skill activities | 13 | 11 | 4 | 2 | 4 | 2.79 | 1.34 |
| 6 | Quality of skill enhancement activities such as Embark, Seminar , Workshop etc . | 15 | 11 | 4 | 1 | 3 | 3.00 | 1.23 |
| | | 55 | 56 | 43 | 23 | 26 | 11.04 | 8.35 |
| | | 9.16667 | 9.33333 | 7.16667 | 3.83333 | 4.33333 | 0.00 | 0.00 |
| 1 | How much of the syllabus was covered in the class? | 17 | 12 | 1 | 2 | 2 | 3.18 | 1.14 |
| 2 | How well did the teachers prepare for the classes? | 13 | 15 | 1 | 1 | 2 | 3.13 | 1.07 |
| 3 | How well were the teachers able to communicate? | 12 | 15 | 4 | 2 | 0 | 3.12 | 0.86 |
| 4 | The teacher's approach to teaching can | 5 | 18 | 9 | 0 | 2 | 2.71 | 0.94 |

| | | | | | | | | |
|----|--|----|----|----|---|---|------|------|
| | best be described | | | | | | | |
| 5 | Fairness of the internal evaluation process by the teachers | 6 | 14 | 8 | 4 | 1 | 2.56 | 1.05 |
| 6 | Was your performance in assignments discussed with you? | 12 | 13 | 7 | 1 | 1 | 3.00 | 0.98 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 9 | 14 | 6 | 1 | 3 | 2.71 | 1.19 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 3 | 20 | 8 | 0 | 2 | 2.67 | 0.89 |
| 9 | The institution provides multiple opportunities to learn and grow. | 8 | 12 | 11 | 1 | 1 | 2.76 | 0.97 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 15 | 14 | 3 | 0 | 2 | 3.18 | 1.03 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 10 | 17 | 4 | 2 | 1 | 2.97 | 0.97 |
| 12 | The teachers illustrate the concepts through examples and applications. | 13 | 13 | 3 | 2 | 2 | 3.00 | 1.15 |
| 13 | The teachers identify your strengths and encourage you with providing right level of | 8 | 15 | 4 | 3 | 2 | 2.70 | 1.16 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 7 | 10 | 11 | 4 | 2 | 2.47 | 1.13 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the | 5 | 22 | 1 | 4 | 2 | 2.71 | 1.06 |

| | | | | | | | | |
|----|--|------------|-------------|-------------|-------------|-------------|--------------|--------------|
| | teaching learning process. | | | | | | | |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 8 | 20 | 0 | 3 | 3 | 2.79 | 1.17 |
| 17 | Teachers encourage you to participate in extracurricular activities. | 14 | 14 | 4 | 1 | 1 | 3.15 | 0.96 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 8 | 16 | 7 | 1 | 2 | 2.79 | 1.04 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 | 7 | 11 | 8 | 4 | 3 | 2.41 | 1.23 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 10 | 17 | 5 | 1 | 1 | 3.00 | 0.92 |
| | | 190 | 302 | 105 | 37 | 35 | 42.60 | 27.86 |
| | | 9.5 | 15.1 | 5.25 | 1.85 | 1.75 | 0.00 | 0.00 |



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STUDENT SATISFACTION SURVEY**

BCA-II

| Sr. No | Particulars | Excellent | Very Good | Good | Fair | Poor | Average | SD |
|---------------|--|------------------|------------------|-------------|-------------|-------------|----------------|-----------|
| 1 | Institute's class rooms and ICT facilities | 0 | 7 | 12 | 1 | 0 | 2.30 | 0.57 |
| 2 | Institute's Library and Reading room Facilities | 0 | 12 | 8 | 0 | 0 | 2.60 | 0.50 |
| 3 | Institute's Canteen and Perking facilities | 0 | 4 | 10 | 3 | 3 | 1.75 | 0.97 |
| 4 | Institute's Sports Activities | 2 | 10 | 7 | 0 | 1 | 2.60 | 0.88 |
| 5 | Institute's Cultural Activities Event Management Skill activities | 3 | 9 | 7 | 1 | 0 | 2.70 | 0.80 |
| 6 | Quality of skill enhancement activities such as Embark, Seminar , Workshop etc . | 0 | 0 | 0 | 0 | 0 | 2.85 | 0.75 |
| | | 9 | 51 | 51 | 5 | 4 | 12.87 | 5.67 |
| | | 1.50 | 8.50 | 8.50 | 0.83 | 0.67 | 0.00 | 0.00 |
| 1 | How much of the syllabus was covered in the class? | 12 | 7 | 1 | 0 | 0 | 3.55 | 0.60 |
| 2 | How well did the teachers prepare for the classes? | 2 | 17 | 1 | 0 | 0 | 3.05 | 0.39 |
| 3 | How well were the teachers able to communicate? | 9 | 9 | 2 | 0 | 0 | 3.35 | 0.67 |

| | | | | | | | | |
|----|--|---|----|---|---|---|------|------|
| 4 | The teacher's approach to teaching can best be described | 4 | 12 | 4 | 0 | 0 | 3.00 | 0.65 |
| 5 | Fairness of the internal evaluation process by the teachers | 5 | 12 | 3 | 0 | 0 | 3.10 | 0.64 |
| 6 | Was your performance in assignments discussed with you? | 6 | 7 | 3 | 2 | 0 | 3.11 | 1.20 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 6 | 5 | 7 | 1 | 1 | 2.70 | 1.13 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 1 | 13 | 6 | 0 | 0 | 2.75 | 0.55 |
| 9 | The institution provides multiple opportunities to learn and grow. | 4 | 10 | 6 | 0 | 0 | 2.90 | 0.72 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 8 | 6 | 4 | 2 | 0 | 3.00 | 1.03 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 2 | 11 | 6 | 1 | 0 | 2.70 | 0.73 |
| 12 | The teachers illustrate the concepts through examples and applications. | 7 | 7 | 6 | 0 | 0 | 3.05 | 0.83 |
| 13 | The teachers identify your strengths and encourage you with providing right level of | 5 | 11 | 3 | 1 | 0 | 3.00 | 0.79 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 6 | 8 | 5 | 0 | 1 | 2.90 | 1.02 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 4 | 12 | 3 | 0 | 1 | 2.90 | 0.91 |

| | | | | | | | | |
|----|--|----------------|-------------|-------------|-------------|-------------|-------------|-------------|
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 8 | 9 | 3 | 0 | 0 | 3.25 | 0.72 |
| 17 | Teachers encourage you to participate in extracurricular activities. | 7 | 8 | 5 | 0 | 0 | 3.10 | 0.79 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 6 | 10 | 3 | 1 | 0 | 3.05 | 0.83 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 | 6 | 9 | 3 | 0 | 2 | 2.85 | 1.18 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 4 | 12 | 4 | 0 | 0 | 3.00 | 0.65 |
| | | Total | 195 | 78 | 8 | 5 | 52.30 | 22.25 |
| | | Average | 9.75 | 3.90 | 0.40 | 0.25 | 0.00 | 0.00 |



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STUDENT SATISFACTION SURVEY**

BCA-III

| Sr. No | Particulars | Excellent | Very Good | Good | Fair | Poor | Average | SD |
|--------|--|-----------|-----------|------|------|------|---------|------|
| 1 | Institute's class rooms and ICT facilities | 0 | 3 | 11 | 2 | 0 | 2.06 | 0.57 |
| 2 | Institute's Library and Reading room Facilities | 1 | 3 | 7 | 4 | 1 | 1.94 | 1.00 |
| 3 | Institute's Canteen and Perking facilities | 0 | 1 | 7 | 7 | 1 | 1.50 | 0.73 |
| 4 | Institute's Sports Activities | 1 | 2 | 9 | 2 | 2 | 1.88 | 1.02 |
| 5 | Institute's Cultural Activities Event Management Skill activities | 2 | 5 | 8 | 0 | 1 | 2.44 | 0.96 |
| 6 | Quality of skill enhancement activities such as Embark, Seminar , Workshop etc . | 2 | 5 | 8 | 1 | 0 | 2.50 | 0.82 |
| | | 6 | 19 | 50 | 16 | 5 | 10.37 | 5.89 |
| | | 1.00 | 3.17 | 8.33 | 2.67 | 0.83 | 0.00 | 0.00 |
| 1 | How much of the syllabus was covered in the class? | 8 | 4 | 4 | 0 | 0 | 3.25 | 0.86 |
| 2 | How well did the teachers prepare for the classes? | 1 | 11 | 2 | 1 | 0 | 2.80 | 0.68 |
| 3 | How well were the teachers able to communicate? | 5 | 8 | 1 | 2 | 0 | 3.00 | 0.97 |
| 4 | The teacher's approach to teaching can best be described | 2 | 5 | 8 | 1 | 0 | 2.50 | 0.82 |
| 5 | Fairness of the internal evaluation process by | 1 | 10 | 5 | 0 | 0 | 2.75 | 0.58 |

| | | | | | | | | |
|----|---|---|---|---|---|---|------|------|
| | the teachers | | | | | | | |
| 6 | Was your performance in assignments discussed with you? | 8 | 4 | 3 | 1 | 0 | 3.19 | 0.98 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 2 | 4 | 6 | 2 | 2 | 2.13 | 1.20 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 1 | 5 | 8 | 1 | 1 | 2.25 | 0.93 |
| 9 | The institution provides multiple opportunities to learn and grow. | 0 | 6 | 6 | 3 | 1 | 2.06 | 0.93 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programmer outcomes. | 4 | 3 | 8 | 0 | 1 | 2.56 | 1.09 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 3 | 5 | 7 | 0 | 0 | 2.73 | 0.80 |
| 12 | The teachers illustrate the concepts through examples and applications. | 4 | 7 | 4 | 1 | 0 | 2.88 | 0.89 |
| 13 | The teachers identify your strengths and encourage you with providing right level of | 1 | 8 | 5 | 1 | 1 | 2.44 | 0.96 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 3 | 9 | 3 | 1 | 0 | 2.88 | 0.81 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 1 | 8 | 7 | 0 | 0 | 2.63 | 0.62 |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning | 1 | 6 | 6 | 3 | 0 | 2.31 | 0.87 |

| | | | | | | | | |
|----|---|----------------|-------------|-------------|-----------|-------------|--------------|--------------|
| | experiences. | | | | | | | |
| 17 | Teachers encourage you to participate in extracurricular activities. | 1 | 13 | 2 | 0 | 0 | 2.94 | 0.44 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 1 | 10 | 4 | 1 | 0 | 2.69 | 0.70 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 | 1 | 3 | 6 | 1 | 5 | 1.63 | 1.31 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 1 | 6 | 8 | 1 | 0 | 2.44 | 0.73 |
| | | Total | 135 | 103 | 20 | 11 | 43.53 | 21.07 |
| | | Average | 6.75 | 5.15 | 1 | 0.55 | 0.00 | 0.00 |



RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, VARYE. SATARA
STUDENT SATISFACTION SURVEY

BBA-I

| Sr. No | Particulars | Excellent | Very Good | Good | Fair | Poor | Average | SD |
|---------------|--|------------------|------------------|--------------|-------------|-------------|----------------|-------------|
| 1 | Institute's class rooms and ICT facilities | 6 | 14 | 34 | 5 | 0 | 2.36 | 0.78 |
| 2 | Institute's Library and Reading room Facilities | 7 | 24 | 24 | 4 | 0 | 2.58 | 0.79 |
| 3 | Institute's Canteen and Perking facilities | 8 | 9 | 18 | 19 | 5 | 1.93 | 1.17 |
| 4 | Institute's Sports Activities | 21 | 16 | 12 | 8 | 2 | 2.78 | 1.18 |
| 5 | Institute's Cultural Activities Event Management Skill activities | 15 | 24 | 15 | 3 | 2 | 2.80 | 1.00 |
| 6 | Quality of skill enhancement activities such as Embark, Seminar , Workshop etc . | 21 | 24 | 12 | 2 | 0 | 3.08 | 0.84 |
| | | 78 | 111 | 115 | 41 | 9 | 11.07 | 7.93 |
| | | 13.00 | 18.50 | 19.17 | 6.83 | 1.50 | 0.00 | 0.00 |
| 1 | How much of the syllabus was covered in the class? | 34 | 20 | 4 | 1 | 0 | 3.47 | 0.70 |
| 2 | How well did the teachers prepare for the classes? | 18 | 36 | 3 | 2 | 0 | 3.19 | 0.68 |
| 3 | How well were the teachers able to communicate? | 29 | 20 | 8 | 0 | 1 | 3.31 | 0.84 |
| 4 | The teacher's approach to teaching can best be described | 12 | 28 | 16 | 1 | 2 | 2.80 | 0.91 |
| 5 | Fairness of the internal evaluation process by | 19 | 25 | 13 | 2 | 0 | 3.03 | 0.83 |

| | | | | | | | | |
|----|---|----|----|----|---|---|------|------|
| | the teachers | | | | | | | |
| 6 | Was your performance in assignments discussed with you? | 23 | 18 | 12 | 2 | 4 | 2.92 | 1.16 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 15 | 16 | 20 | 4 | 4 | 2.58 | 1.15 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 9 | 29 | 18 | 2 | 1 | 2.73 | 0.83 |
| 9 | The institution provides multiple opportunities to learn and grow. | 10 | 31 | 16 | 1 | 1 | 2.81 | 0.80 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 20 | 25 | 10 | 4 | 0 | 3.03 | 0.89 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 18 | 27 | 12 | 2 | 0 | 3.03 | 0.81 |
| 12 | The teachers illustrate the concepts through examples and applications. | 30 | 20 | 7 | 1 | 1 | 3.31 | 0.88 |
| 13 | The teachers identify your strengths and encourage you with providing right level of | 22 | 19 | 10 | 5 | 3 | 2.88 | 1.16 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 24 | 18 | 12 | 1 | 4 | 2.97 | 1.14 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 10 | 37 | 8 | 3 | 1 | 2.88 | 0.81 |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning | 23 | 25 | 7 | 3 | 1 | 3.12 | 0.93 |

| | | | | | | | | |
|----|---|-------------|--------------|-------------|------------|------------|--------------|--------------|
| | experiences. | | | | | | | |
| 17 | Teachers encourage you to participate in extracurricular activities. | 21 | 29 | 6 | 3 | 0 | 3.15 | 0.81 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 21 | 30 | 4 | 2 | 2 | 3.12 | 0.93 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 | 8 | 29 | 11 | 7 | 4 | 2.51 | 1.09 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 10 | 35 | 11 | 2 | 1 | 2.86 | 0.80 |
| | | 376 | 517 | 208 | 48 | 30 | 43.19 | 28.54 |
| | | 18.8 | 25.85 | 10.4 | 2.4 | 1.5 | 4.12 | 2.72 |



RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, VARYE. SATARA
STUDENT SATISFACTION SURVEY

BBA-II

| Sr. No | Particulars | Excellent | Very Good | Good | Fair | Poor | Average | SD |
|---------------|--|------------------|------------------|--------------|-------------|-------------|----------------|-------------|
| 1 | Institute's class rooms and ICT facilities | 2 | 7 | 39 | 2 | 2 | 2.10 | 0.69 |
| 2 | Institute's Library and Reading room Facilities | 3 | 20 | 26 | 3 | 0 | 2.44 | 0.70 |
| 3 | Institute's Canteen and Perking facilities | 3 | 7 | 25 | 12 | 5 | 1.83 | 0.98 |
| 4 | Institute's Sports Activities | 6 | 12 | 24 | 9 | 1 | 2.25 | 0.95 |
| 5 | Institute's Cultural Activities Event Management Skill activities | 15 | 13 | 20 | 3 | 1 | 2.73 | 1.01 |
| 6 | Quality of skill enhancement activities such as Embark, Seminar , Workshop etc . | 15 | 18 | 16 | 3 | 0 | 2.87 | 0.91 |
| | | 44 | 77 | 150 | 32 | 9 | 11.37 | 6.54 |
| | | 7.33 | 12.83 | 25.00 | 5.33 | 1.50 | 0.00 | 0.00 |
| 1 | How much of the syllabus was covered in the class? | 28 | 19 | 5 | 0 | 0 | 3.44 | 0.67 |
| 2 | How well did the teachers prepare for the classes? | 8 | 38 | 4 | 2 | 0 | 3.00 | 0.63 |
| 3 | How well were the teachers able to communicate? | 23 | 20 | 5 | 4 | 0 | 3.19 | 0.91 |
| 4 | The teacher's approach to teaching can best be described | 8 | 18 | 24 | 2 | 0 | 2.62 | 0.80 |

| | | | | | | | | |
|----|--|----|----|----|---|---|------|------|
| 5 | Fairness of the internal evaluation process by the teachers | 11 | 26 | 15 | 0 | 0 | 2.92 | 0.71 |
| 6 | Was your performance in assignments discussed with you? | 12 | 22 | 15 | 1 | 2 | 2.79 | 0.96 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 14 | 9 | 19 | 8 | 2 | 2.48 | 1.16 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 5 | 26 | 14 | 7 | 0 | 2.56 | 0.85 |
| 9 | The institution provides multiple opportunities to learn and grow. | 5 | 25 | 18 | 4 | 0 | 2.60 | 0.77 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 12 | 26 | 7 | 7 | 0 | 2.83 | 0.94 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 13 | 26 | 5 | 7 | 1 | 2.83 | 1.02 |
| 12 | The teachers illustrate the concepts through examples and applications. | 17 | 27 | 4 | 4 | 0 | 3.10 | 0.85 |
| 13 | The teachers identify your strengths and encourage you with providing right level of | 18 | 17 | 11 | 6 | 0 | 2.90 | 1.01 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 14 | 21 | 8 | 6 | 3 | 2.71 | 1.16 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 12 | 28 | 10 | 2 | 0 | 2.96 | 0.77 |
| 16 | The institute/ teachers use student centric methods, such as experiential | 16 | 26 | 8 | 2 | 0 | 3.08 | 0.79 |

| | | | | | | | | |
|----|---|--------------|--------------|--------------|-------------|-------------|--------------|--------------|
| | learning, participative learning and problem solving methodologies for enhancing learning experiences. | | | | | | | |
| 17 | Teachers encourage you to participate in extracurricular activities. | 12 | 28 | 9 | 3 | 0 | 2.94 | 0.80 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 15 | 21 | 8 | 8 | 0 | 2.83 | 1.02 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 | 11 | 17 | 11 | 7 | 6 | 2.38 | 1.29 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 12 | 24 | 16 | 0 | 0 | 2.92 | 0.74 |
| | | 266 | 464 | 216 | 80 | 14 | 45.66 | 25.14 |
| | | 13.30 | 23.20 | 10.80 | 4.00 | 0.70 | 0.00 | 0.00 |



**RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, VARYE. SATARA
STUDENT SATISFACTION SURVEY**

BBA-III

| Sr. No | Particulars | Excellent | Very Good | Good | Fair | Poor | Average | SD |
|---------------|--|------------------|------------------|--------------|-------------|-------------|----------------|-----------|
| 1 | Institute's class rooms and ICT facilities | 7 | 16 | 31 | 5 | 3 | 2.31 | 0.95 |
| 2 | Institute's Library and Reading room Facilities | 12 | 20 | 24 | 4 | 2 | 2.58 | 0.98 |
| 3 | Institute's Canteen and Perking facilities | 4 | 6 | 30 | 13 | 9 | 1.73 | 1.04 |
| 4 | Institute's Sports Activities | 12 | 20 | 21 | 4 | 5 | 2.48 | 1.13 |
| 5 | Institute's Cultural Activities Event Management Skill activities | 18 | 22 | 17 | 4 | 1 | 2.84 | 0.98 |
| 6 | Quality of skill enhancement activities such as Embark, Seminar , Workshop etc . | 20 | 19 | 18 | 4 | 1 | 2.85 | 1.01 |
| | | 73 | 103 | 141 | 34 | 21 | 13.95 | 5.73 |
| | | 12.17 | 17.17 | 23.50 | 5.67 | 3.50 | 0.00 | 0.00 |
| 1 | How much of the syllabus was covered in the class? | 32 | 26 | 2 | 2 | 0 | 3.42 | 0.71 |
| 2 | How well did the teachers prepare for the classes? | 11 | 50 | 1 | 0 | 0 | 3.16 | 0.41 |
| 3 | How well were the teachers able to communicate? | 19 | 26 | 15 | 2 | 0 | 3.00 | 0.83 |
| 4 | The teacher's approach to teaching can best be described | 15 | 25 | 22 | 0 | 0 | 2.89 | 0.77 |

| | | | | | | | | |
|----|--|----|----|----|---|---|------|------|
| 5 | Fairness of the internal evaluation process by the teachers | 15 | 32 | 14 | 0 | 1 | 2.97 | 0.79 |
| 6 | Was your performance in assignments discussed with you? | 21 | 20 | 16 | 4 | 1 | 2.90 | 1.00 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 22 | 9 | 24 | 3 | 4 | 2.68 | 1.20 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 9 | 36 | 12 | 4 | 1 | 2.77 | 0.84 |
| 9 | The institution provides multiple opportunities to learn and grow. | 13 | 29 | 18 | 2 | 0 | 2.85 | 0.79 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 23 | 26 | 9 | 3 | 1 | 3.08 | 0.93 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 18 | 23 | 18 | 2 | 1 | 2.89 | 0.93 |
| 12 | The teachers illustrate the concepts through examples and applications. | 18 | 27 | 13 | 4 | 0 | 2.95 | 0.88 |
| 13 | The teachers identify your strengths and encourage you with providing right level of | 20 | 25 | 12 | 4 | 1 | 2.95 | 0.97 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 20 | 18 | 17 | 5 | 2 | 2.79 | 1.09 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 13 | 31 | 16 | 2 | 0 | 2.89 | 0.77 |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem | 19 | 29 | 10 | 3 | 1 | 3.00 | 0.91 |

| | | | | | | | | |
|----|---|--------------|--------------|--------------|-------------|-------------|--------------|--------------|
| | solving methodologies for enhancing learning experiences. | | | | | | | |
| 17 | Teachers encourage you to participate in extracurricular activities. | 26 | 24 | 9 | 1 | 2 | 3.15 | 0.96 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 19 | 25 | 14 | 4 | 0 | 2.95 | 0.89 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. 4 | 13 | 20 | 15 | 6 | 8 | 2.39 | 1.28 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 10 | 31 | 17 | 4 | 0 | 2.76 | 0.80 |
| | | 356 | 532 | 274 | 55 | 23 | 55.74 | 17.12 |
| | | 17.80 | 26.60 | 13.70 | 2.75 | 1.15 | 0.00 | 0.00 |



RAYAT SHIKSHAN SANSTHA'S
KARMAVEER BHAURAO PATIL INSTITUTE OF MANAGEMENT STUDIES AND RESEARCH, VARYE. SATARA
AVERAGE REPORT OF STUDENT SATISFACTION SURVEY

| Sr. No. | Particulars | MBA I | MBA II | BCA I | BCA II | BCA III | BBA I | BBA II | BBA III | Average |
|---------|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|--------------|
| 1 | Institute's class rooms and ICT facilities | 2.36 | 2.5 | 2.41 | 2.3 | 2.06 | 2.36 | 2.1 | 2.31 | 2.30 |
| 2 | Institute's Library and Reading room Facilities | 2.58 | 3 | 2.38 | 2.6 | 1.94 | 2.58 | 2.44 | 2.58 | 2.51 |
| 3 | Institute's Canteen and Perking facilities | 1.93 | 1.32 | 1.79 | 1.75 | 1.5 | 1.93 | 1.83 | 1.73 | 1.72 |
| 4 | Institute's Sports Activities | 2.78 | 2.18 | 2.3 | 2.6 | 1.88 | 2.78 | 2.25 | 2.48 | 2.41 |
| 5 | Institute's Cultural Activities Event Management Skill activities | 2.8 | 2.92 | 2.79 | 2.7 | 2.44 | 2.8 | 2.73 | 2.84 | 2.75 |
| 6 | Quality of skill enhancement activities such as Embark, Seminar , Workshop etc . | 3.08 | 2.84 | 3 | 2.85 | 2.5 | 3.08 | 2.87 | 2.85 | 2.88 |
| | | 11.07 | 11.29 | 11.04 | 12.87 | 10.37 | 11.07 | 11.37 | 13.95 | 11.63 |
| | | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0.00 |
| | | | | | | | | | | |
| 1 | How much of the syllabus was covered in the class? | 3.47 | 3.29 | 3.18 | 3.55 | 3.25 | 3.47 | 3.44 | 3.42 | 3.38 |
| 2 | How well did the teachers prepare for the classes? | 3.19 | 3.16 | 3.13 | 3.05 | 2.8 | 3.19 | 3 | 3.16 | 3.09 |
| 3 | How well were the teachers able to communicate? | 3.31 | 3.37 | 3.12 | 3.35 | 3 | 3.31 | 3.19 | 3 | 3.21 |

| | | | | | | | | | | |
|----|--|------|------|------|------|------|------|------|------|------|
| 4 | The teacher's approach to teaching can best be described | 2.8 | 3.03 | 2.71 | 3 | 2.5 | 2.8 | 2.62 | 2.89 | 2.79 |
| 5 | Fairness of the internal evaluation process by the teachers | 3.03 | 2.97 | 2.56 | 3.1 | 2.75 | 3.03 | 2.92 | 2.97 | 2.92 |
| 6 | Was your performance in assignments discussed with you? | 2.92 | 2.92 | 3 | 3.11 | 3.19 | 2.92 | 2.79 | 2.9 | 2.97 |
| 7 | The institute takes active interest in promoting internship, student exchange, field visit opportunities for students. | 2.58 | 2.87 | 2.71 | 2.7 | 2.13 | 2.58 | 2.48 | 2.68 | 2.59 |
| 8 | The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. | 2.73 | 2.58 | 2.67 | 2.75 | 2.25 | 2.73 | 2.56 | 2.77 | 2.63 |
| 9 | The institution provides multiple opportunities to learn and grow. | 2.81 | 2.79 | 2.76 | 2.9 | 2.06 | 2.81 | 2.6 | 2.85 | 2.70 |
| 10 | Teachers inform you about your expected competencies, course outcomes and programme outcomes. | 3.03 | 3.13 | 3.18 | 3 | 2.56 | 3.03 | 2.83 | 3.08 | 2.98 |
| 11 | Your mentor does a necessary follow-up with an assigned task to you. | 3.03 | 2.76 | 2.97 | 2.7 | 2.73 | 3.03 | 2.83 | 2.89 | 2.87 |
| 12 | The teachers illustrate the concepts through examples and applications. | 3.31 | 3.29 | 3 | 3.05 | 2.88 | 3.31 | 3.1 | 2.95 | 3.11 |
| 13 | The teachers identify your strengths and encourage you with providing right level of | 2.88 | 3.11 | 2.7 | 3 | 2.44 | 2.88 | 2.9 | 2.95 | 2.86 |
| 14 | Teachers are able to identify your weaknesses and help you to overcome them. | 2.97 | 4.11 | 2.47 | 2.9 | 2.88 | 2.97 | 2.71 | 2.79 | 2.98 |
| 15 | The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. | 2.88 | 2.82 | 2.71 | 2.9 | 2.63 | 2.88 | 2.96 | 2.89 | 2.83 |
| 16 | The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences. | 3.12 | 2.89 | 2.79 | 3.25 | 2.31 | 3.12 | 3.08 | 3 | 2.95 |

| | | | | | | | | | | |
|----|---|--------------|----------|-------------|----------|--------------|--------------|--------------|--------------|--------------|
| 17 | Teachers encourage you to participate in extracurricular activities. | 3.15 | 2.97 | 3.15 | 3.1 | 2.94 | 3.15 | 2.94 | 3.15 | 3.07 |
| 18 | Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. | 3.12 | 2.92 | 2.79 | 3.05 | 2.69 | 3.12 | 2.83 | 2.95 | 2.93 |
| 19 | What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. | 2.51 | 3.03 | 2.41 | 2.85 | 1.63 | 2.51 | 2.38 | 2.39 | 2.46 |
| 20 | The overall quality of teaching-learning process in your institute is very good. | 2.86 | 3 | 3 | 3 | 2.44 | 2.86 | 2.92 | 2.76 | 2.86 |
| | | 43.19 | 47.31 | 42.6 | 52.3 | 43.53 | 43.19 | 45.66 | 55.74 | 46.69 |
| | | 4.12 | 0 | 0 | 0 | 0 | 4.12 | 0 | 0 | 1.03 |

ANALYSIS AND INTERPRETATION OF STUDENTS' SATISFACTION SURVEY Academic Year 2017-2018

Institute maintained students satisfaction record through the analysis of Students Feedback Forms collected for the academic year 2017-18. The Students Feedback was collected at the end of academic year 2017-18 i.e. in the month of April 2018.

Feedback forms collected from the students of MBA-I, MBA-II, BBA-I, BBA-II, BBA-III, BCA-I, BCA-II, and BCA-III.

There were 20 parameters covered in the Students feedback form such as infrastructure availability of Teaching –Learning facilities, Level of teachers about curriculum completion, preparedness of teacher, level of teachers communication, teachers teaching approach, internal evaluation process, Students performance assessment system, students overall personality development activities, Students employability skill development activities, Students Career Plan activities (Career guidance process), Students Awareness activities conducted by teachers about programme objectives and its outcomes, Mentorship Scheme in the institute, Students Counseling Methodology, Students Personality evaluation process, Promotional schemes to motivate students in extra-curricular activities, Students Skill Development activities, Application of ICT as teaching pedagogy and quality of teaching –learning process etc.

Above all the facilities are available and also implemented in the institute. About above all parameter opinion of the students collected in the written form and following inferences came out after its analysis.

Students of MBA, BBA, and BCA were satisfied with the Syllabus-completion, Preparedness of teacher, Teacher Communication Level, Teaching with the suitable examples, Motivation by Teachers for students' participation in extracurricular activities.

Students of MBA, BBA and BCA were moderately satisfied with availability of the classrooms, ICT facilities, Library and reading room facilities, Canteen and Parking facilities, Sports activities, Cultural activities and Management level activities, Skill enhancement activities, teacher teaching approach, internal evaluation process, Students performance assessment process. Institute interest in promoting students for internship and students exchange schemes, Creation of opportunities for students development, Information about competencies, programme outcomes and Course Outcomes, Mentorship Scheme, Identification of students strength and encouragement by teacher to improve students strength, ability of teacher for identification student weaknesses and guidance to overcome it, institute's efforts for continuous quality improvement of teaching –learning process, Institute's Students centric programmes, use of ICT in teaching process and overall quality of teaching–learning process in the Institute etc.

All the Students of MBA, BBA and BCA were **dissatisfied with about institute's Canteen and Parking facilities.**